Dear Mighty Owls, Parents, and Guardians,

 WHooo! Whooo! What will you be reading this summer??

We are so excited to let you know about the summer reading program for Bellevue Middle School. We are letting students select books that they want to read. Research demonstrates that self-selected voluntary reading leads to the greatest gains in reading achievement and other aspects of literacy.

We want this to be an enjoyable summer experience. Turn off the phones, pause *Fortnite*, Snapchat, and the video games. Spend time escaping with BOOKS! We challenge parents and teachers to read also!!

Here’s how the summer reading program will work:

1. Students will read at least 2 books before Aug. 7 (Books must be at appropriate level. No Dr. Seuss!)
2. Students must pick a minimum of one activity per column on the choice board. ( It does not matter how the activities are divided between the two books as long as students complete at least one activity for each book. Students may choose to do one activity for one of the books and four activities for the second book; or they can choose two for one book and three for the other book. This will make a total of five activities chosen, one from each column.)

In August, students will submit their activities to their ELA teacher and present at least one of their projects to the students in their ELA class. We will have a Literacy Open House Family Night in August so students can share their wonderful work with parents and the community.

**Where can students get books?**

1. Nashville Public Library
2. McKay’s Bookstore [636 Old Hickory Blvd, Nashville, TN 37209](https://www.bing.com/local?lid=YN808x401447766&id=YN808x401447766&q=McKay%27s&name=McKay%27s&cp=36.1136856079102%7e-86.9216384887695&ppois=36.1136856079102_-86.9216384887695_McKay%27s&FORM=SNAPST)
3. Download books for FREE on Overdrive Media. Anyone with a public library card can access Overdrive Media. Simply download the app and sign in using the public library card number. Students simply use their ID number. Their password is their birthday month and date. Example: July 29 is 0729. Students can access Overdrive on computers too. It’s amazing!!!!!!

**Please sign and return this bottom portion. Thank you for your support!!!!!**

(student name)

I will help my student manage his/her time so he/she will be able to read at least 2 books and complete the choice board activities before Aug. 7.

I understand the activities will count as a summative grade for the first report card.

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 (parent/guardian signature) (phone number and email)

Summer Reading Choice Board

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| **Figurative Language**Identify 10 examples(Simile, metaphor, personification, etc.) and explain how each one supports the author’s point of view or shades the meaning of the passage where you found it. | **Music to my ears!**List 10 songs you would select for the soundtrack of the book? Which song would be the theme song?Write an explanation of why you selected each song. Design a CD cover.  | **Be a Playwright!**Write a one act play about an exciting chapter. Videotape that scene.  | **Character analysis**Compare two characters. Make a Venn Diagram.Find at least 7 similarities and 7 differences.  | **Journaling**Keep a process journal and have a minimum of ten entries to include page number, idea or sentence and your response to it.  |
| **Bookmark**Create a bookmark and include 5 websites on it that a character from the book would visit. Explain why you chose each website. | **Book Make Over**If you read a graphic novel, rewrite a chapter as prose.If you read a prose, rewrite a chapter as a graphic novel chapter. Include:-Drawings-Characters-Dialogue | **Gamers**Go to <https://scratch.mit.edu/> Create a game or animation to accompany a book. Add captions, backgrounds, and characters.  | **Book Review**Compare and Contrast your book with another book by the same author. Compare/Contrast the theme, plots, settings, characters, etc.  | **Letter Writing**Write a letter to Mrs. Smith, Bellevue Middle School Librarian, persuading her to purchase the book for the school library. Cite specific evidence from the book that shows connections middle school students can make with this text. |
| **Picture Book**Make a picture dictionary using each letter of the alphabet. Each word must be significant in the story. Justify why you used the word. Be creative! | **PowerPoint**Create a PowerPoint presentation of the book. Include each of the following:Characters-Setting-Rising action-Climax-resolution | **Social Media**Go to: <https://www.classtools.net/FB/home-page> to create a fake Facebook page for a character. Be sure to add friends and posts. | **Movie Review**Create a Venn diagram and compare the book to the movie. Be sure to include at least 7 similarities and 7 differences. | **Rewrite It**Choose 2 chapters from the book and retell it from a different character’s viewpoint. |
| **Word Play**Describe several characters using as many adjectives and character traits as you can find to describe them accurately. Be sure to use a Thesaurus so more sophisticated adjectives can be found and used. | **Collage**Choose a character and find at least 10 pictures or artifacts that are relevant to the character. The collage should have an accompanying artist statement that defends the selection of the pictures and artifacts. | **Book Trailer**Prepare a video trailer for a chosen novel. The trailer should be 3-5 minutes long and a positive presentation of the subject. The trailer must contain original footage or copyright free media. Example: <http://www.youtube.com/watch?v> | **Research the author**Research, then give five examples from the book that were influenced by the author’s life experiences including the author’s point of view on certain topics which were identified in the book. | **Predictions**Make a prediction of a character’s life in the future. Think about: Where will he/she live? What kind of job or career will he/she have? Will he/she still be friends with the same friends as before? Will he/she get married? Cite evidence from the text that supports it.  |
| **Poetry**Write an acrostic poem. Use the author’s full name. Write a phrase that is significant about the story for each letter.S-Set in WhovilleE-Everyone lovesU-Up the Mt. livedS-Silly GrinchS- Stole Christmas | **Illustrate It**Chapter books usually don’t have a lot of pictures. Draw or use a website and create at least 5 illustrations that help tell the story of a chapter. Make sure to state which chapter the illustration goes with and a brief summary of the chapter.  | **Book Review**<https://www.goodreads.com/>Post a review on Good Reads.Copy/paste your review and email it to catherine.hancock@mnps.org | **Advertisement**Create a way to advertise the novel so that it can appeal to the widest variety of readers. Contact the author (in real life or if dead pretend you are the author) to suggest ways in which the novel might be changed to have wider appeal. | **Movie Time**Assuming the novel might be made into a full-length feature film, predict which events would be retained and state reasons why. Then create 1 or 2 new events and present them in a way that involves other characters from the novel. |
| **Quote Me!**Select 10 quotes from the story. For each, explain the impact on the story, the character who said it, and the impact on those who hear it.  | **Scavenger Hunt**Create a scavenger hunt that includes at least 10 items important to the story. Draw a map with the location of each item.  | **Tell a Friend**Create a pretend text message conversation or tweets to tell friends about one of the exciting chapters in the book. Minimum of 10 sentences.#createahashtag  | **Epilogue**Write an epilogue for the book or write an alternate ending for the book. | **Time Line**Create a timeline for the events in the book. Include location of events. |